

PROGRAM INFORMATION DISCLOSURES		
PROGRAM NAME: VOCATIONAL NURSING		
CIP CODE: 51.3999		
PROGRAM LENGTH:		
TOTAL WEEKS TO COMPLETE CREDIT UNITS: 60		
ON-TIME COMPLETION (WEEKS): 68		
RELATED OCCUPATIONS		
OCCUPATION	SOC	O*NET LINK
LICENSED PRACTICAL AND VOCATIONAL NURSES	29-2061.00	http://www.onetonline.org/link/summary/29-2061.00
ON-TIME COMPLETION RATE	State (BPPE) Rate: 79%*	
STUDENT RETENTION RATE	Accreditor(ABHES) Rate: 90%*	
TUITION AND FEES	\$27,925.00	
BOOKS AND SUPPLIES	\$4,665.00	
PLACEMENT RATES	Accreditor's Rate: 88%*	State (BPPE) Rate: 100%*
MEDIAN TITLE IV LOAN DEBT	\$20,000.00	
MEDIAN PRIVATE LOAN DEBT	\$0.00	
MEDIAN INSTITUTIONAL FINANCING DEBT	\$0.00	
*DATA PER THE 2017-2018 REPORTING YEAR		



VOCATIONAL NURSING - COURSE SUMMARY

(S.O.C. 29-2061.00)

1802 CLOCK HOURS

60 TOTAL WEEKS TO COMPLETE CREDIT UNITS

68 TOTAL WEEKS ON-TIME COMPLETION

78.00 SEMESTER CREDIT UNITS



SINCE 1991



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REVISED AUGUST 2019

ABOUT THE COLLEGE

History

Premiere Career College is the fulfillment of a dream of dedicated educators who for almost three decades have devoted their lives to promoting a sincere, honest, and student-oriented vocational training. Since 1979, Fe Ludovico-Aragon and Enrique Aragon have been involved in allied health education. Their passion for quality vocational training grew when they saw how it drastically improved the quality of students' lives.

Witnessing displaced homemakers, dislocated and injured workers, migrants from underprivileged countries, and young people in general become successful and productive members of society inspired them to pioneer quality vocational training programs. Soon, their vision became a reality. In November 1991, loaded with hope and enthusiasm, Premiere Career College was born. The College officially opened and the first classes started in March, 1992. For more than two decades, it has trained and placed students from all walks of life into productive occupations.

Premiere Career College received its initial grant of accreditation from the Accrediting Council for Independent Colleges and Schools (ACICS) on September 29, 1995 through December 31, 1998.

In April, 1998 before the initial grant expired, the college was reevaluated and was granted a new grant of accreditation through December 31, 2004.

In May 2004, after an evaluation of the college for its application for the renewal of its new grant of accreditation before its expiration in December 2004, it was awarded eight years (through December 31, 2012) which at that time was the longest award any institution could receive. In addition, Premiere Career College was recognized as an HONOR ROLL INSTITUTION with DISTINCTION. It was awarded a PLAQUE of recognition at the ACICS Annual Meeting in Orlando, Florida on June 16, 2004.

In August 2012 before the expiration of its current accreditation and after it was evaluated again, the college was awarded a NEW grant of accreditation through December 31, 2018. For the second time, Premiere Career College was again recognized by ACICS as an Honor Roll Institution. In its letter to the college, ACICS, congratulated the school for demonstrating exemplary standards and a clear understanding of the accreditation criteria.

The college was honored at the ACICS Annual Meeting in Las Vegas, Nevada on November 11, 2012.

In June 2106, the college applied to the Accrediting Bureau of Health Education Schools (ABHES) for an initial grant of institutional accreditation.

In November 2016, ABHES wrote a letter of commendation to Premiere Career College for undergoing an on-site evaluation team visit in 2016 (November 2, 3) in pursuit of an initial grant of institutional accreditation that resulted in "ZERO" standard violations.

ABHES also invited representatives of Premiere Career College to attend its 14th annual National Conference on Allied Health Education begin held February 22-24, 2017, in Palm Springs, California where the college will be formally recognized for its outstanding accomplishments.

VOCATIONAL NURSING LICENSURE

The Vocational Nursing program is designed to lead to a position as a Licensed Vocational Nurse which requires state licensure in California. Below is an excerpt of the requirements for licensure as a vocational nurse in California as described by the Board of Vocational Nursing and Psychiatric Technicians (BVNPT).

Summary of Requirements

Section A

1. Minimum Age - 17 Years.
2. Completion of the 12th Grade of schooling or its equivalent (furnish proof).
3. Complete and sign the "Application for Vocational Nurse Licensure".
4. Complete and sign the "Record of Conviction" form.
5. Submit the required Department of Justice (DOJ) and Federal Bureau of Investigation (FBI) fingerprints. (See "Important Fingerprint Information.") Note: A License will not be issued until the board receives the background information from DOJ.
6. Attach the appropriate nonrefundable fee made payable to the "BVNPT".
7. Successful completion of a written examination titled the National Council Licensing Examination for Practical (Vocational) Nursing (NCLEX) or the National League for Nursing Test Pool Practical Nursing Examination (NLN). A passing score on a Registered Nurse examination will not satisfy this requirement.
8. When the requirements of Steps 1-7 have been met, the Board will advise you of the Initial License Fee to be paid. This fee is in addition to the application fee. It takes 4-6 weeks to process your license.

Section B

1. Graduate of a California Accredited School of Vocational Nursing. Successful completion of a California Accredited Vocational Nursing Program. Contact your program director for application forms and instructions.
2. Graduate of an Out-Of-State School of Practical/Vocational Nursing. The school of practical/vocational nursing from which you graduated must have been accredited by the Board of Nursing in the State in which it is located.

(Licensure in another state does NOT entitle you to practice as a Licensed Vocational Nurse in California. In order to practice as a Licensed Vocational Nurse in California, you must be licensed by the California State Board of Vocational Nursing and Psychiatric Technicians.)

Equivalent Education and/or Experience

This method requires you to complete within ten (10) years prior to the date of application not less than fifty-one (51) months of paid general duty bedside nursing experience in a general acute care facility approved by the Board, at least half of which shall have been within five (5) years prior to the date of application.

VN303 – LEADERSHIP IN NURSING

This course provides the nursing student with the foundation needed for future leadership positions as a health care professional. It prepares the nursing graduate for entry into practice and covers the theory needed to perform skills and procedures utilized by the nursing team leader in a clinical setting. The nursing process is consistently emphasized and basic nursing skills are reinforced. Advanced skills in organizational relationships, leadership and management styles, roles, and responsibilities, conducting conferences and giving shift reports are included. Legal and ethical aspects that affect the leadership role are also covered.

VN401 – MATERNITY NURSING

This course provides advanced nursing students with the theoretical knowledge to enable them to perform skills and procedures in the care of the obstetrical / gynecological client in a clinical setting. The nursing process consisting of assessment within the scope of the vocational nurse, planning, implementation, evaluation, and documentation is consistently applied in the care of clients with obstetrical/gynecological disorders as well as in the care of the newborn. Basic skills are reinforced while advanced skills related to the care of clients in the prenatal, labor, delivery, and postnatal period as well as the care of the client with obstetrical/gynecological diseases and disorders are included. Administration of medications is included.

VN402 – PEDIATRIC NURSING

This course provides the advanced vocational nursing student the necessary theoretical knowledge in the performance of skills and procedures while caring for the child in the clinical setting. It emphasizes the use of the nursing process that includes assessment within the scope of vocational nurse practice, planning, implementation, evaluation, and documentation. Learned basic skills are reinforced. The student is also taught advanced skills needed in the care of the child with diseases and disorders specific to certain stages of development.

Important Notices:

1. Effective January 2005 affiliate hospitals are requiring students to undergo a criminal background check prior to their clinical rotation in Term 2. This is in compliance with the Joint Commission New Management of Human Resources for all employees, volunteers, and students.
2. All Vocational Nursing students 18 years and older must show evidence that they have completed a criminal background check which includes criminal history (Superior and Municipal Courts where applicable), Social Security verification, OIG name search, and Sexual Offender Identification.
3. CPR Certification is required before the start of the Nursing Program (Term 1).
4. The College will forward the results of check and all other relevant information to the affiliate site prior to assignment of the student. The affiliate reserves the right to accept or deny assignment of the student based on the evaluation of the information provided.
5. The College is committed to supporting its affiliate facilities in complying with Joint Commission Standards. All other regulatory bodies that help assure the highest level of quality patient care and safety are also strictly adhered to.

In February 2017 ABHES Awarded the college the Certificate of Accreditation as an ABHES accredited institutional school effective February 6, 2017 to February 28, 2017

On the same date, February 6, 2017 in a letter to the interim President of ACICS, the college voluntarily withdrew its institutional accreditation from the Accrediting Council for Independent Colleges and Schools, (ACICS).

The College's strength rests in its flexibility and responsiveness to student's intellectual and professional needs. It uses hands-on, real world training with program schedules that accommodate adult learners. When students begin their training, they immediately become part of a community that includes faculty and administrators committed to education in an atmosphere of support and friendship.

The College serves the community with career-oriented programs that are innovative in its curriculum, job intensive in its focus, and responsive to the industry needs.

At Premiere Career College quality education matters and students always come first!

MISSION

Premiere Career College's mission is to train students from a cross section of academic and economic backgrounds so that they can acquire skills and attitudes that will qualify them to work as entry-level employees of medical/business industries and government.

Premiere Career College aims to achieve its mission by providing quality vocational training to all its students. This is achieved by:

1. providing a safe, comfortable and conducive-to-learning environment;
2. utilizing instructional methods which emphasize practical or hands-on training;
3. using state-of-the-art equipment and materials; and
4. hiring only dedicated and qualified instructional and administrative personnel.

It is also the objective of Premiere Career College to regularly assess its success in realizing its mission by constantly monitoring and analyzing the following:

1. knowledge and skills acquired by the student;
2. retention and placement rates; and
3. employers'/graduates' satisfaction.

ADMISSIONS TEST

- The entrance test given to prospective vocational nursing students is a Pre-Nursing Assessment Test–PN.
- The test consists of 100 questions that are designed to measure skills needed for success in an educational program for practical or vocational nurses.
- The test consists of 100 items and requires two hours to complete. The three major areas of the test are:

1. Reading Comprehension/Reasoning Ability

The content and reading level of exam passages are similar to the applied-science passages found in PN textbooks. Topics of the passages include nutrition, infection, safety, child abuse, exercise, etc.

2. Numerical Ability

This portion of the test consist of basic operations with whole numbers (add, subtract, multiply, divide), fractions, percents, decimals (basic operations plus conversions of fractions to decimals & vice versa), and applying skills in actual situations (ratio and proportion, non-algebraic formulas and conversions)

3. Language Ability

The questions involve common terms that are used frequently in nursing practice such as vocabulary, spelling, and usage (sentence correction).

- Applicants will be provided with pencils and scrap paper. Use of rulers and calculators are permitted during the exam.
- Applicants should allow four (4) hours from the time that they are required to report to the examination location until the time that the examination is likely to finish.
- A trained examination manager or proctor designated by the Director of Vocational Nursing administers the test.

VN103 - PHARMACOLOGY

This course introduces the beginning nursing to the subject of drugs, their sources and uses. It teaches students a clear, concise method of calculating drug dosages with emphasis on the metric system. Students will learn to select the right equipment based on the kind of drug, dosage, and method of administration. It prepares students in the interpretation of medical orders and reading drug labels using learned common abbreviations. It also includes calculation of pediatric dosages and intravenous fluid flow rates. This course also covers drugs and drug therapy. The nursing student will learn the principles and methods of drug administration and the implications for nursing care will be emphasized as each drug classification is discussed. Drugs given for disorders of the different organ systems are covered including antimicrobials, preoperative medications, and drugs for geriatrics.

VN201 – MEDICAL-SURGICAL NURSING 1

Introduces beginning vocational nursing students to the basic concepts of Medical- Surgical Nursing and to the care of clients with disorders of the following body systems: Integumentary, Musculoskeletal, Immune, and Gastrointestinal. Also includes basic care of clients with HIV and AIDS.

VN202 – MENTAL HEALTH NURSING

This course includes a discussion of common mental health disorders and care of affected clients using medications and a variety of therapeutic measures to involve family members and significant others. The course also covers special populations such as those who are suicidal and elderly clients with psychosocial concerns. It emphasizes the use of the nursing process, which includes assessment, within the scope of the vocational nurse, planning, implementation, evaluation, and documentation. It prepares the health care professional to provide health teachings to enable the client to return to society and function at an optimal level.

In addition, this class provides students with the working knowledge to care for medical-surgical clients with co-existing neurotic or psychotic disorders. The course includes child and adolescent disorders.

VN301 – MEDICAL-SURGICAL NURSING 2

This course teaches advanced vocational nursing students the theory to perform skills and procedures for the care of the adult with Medical-Surgical disorders. By consistently emphasizing the nursing process and rationale, the format for each body system includes basic assessment and data collection (within the scope and practice of the vocational nurse), planning, implementation, evaluation, and documentation. Basic nursing skills are reinforced. Advanced skills include those related to the following body systems: Respiratory, Cardiovascular, Hematologic, Lymphatic, Neurologic, Sensory, Endocrine, Urinary and Reproductive. The course also covers Sexually-transmitted Diseases, Gerontological Nursing and Response to Emergencies. A discussion on Rehabilitation, Home Health, Long-term Care, and Hospice is included.

EDUCATIONAL OBJECTIVES:

1. To prepare the graduate to enter the field of professional nursing as an entry level vocational nurse using acquired knowledge and understanding of the principles of care of patients throughout their life span.
2. To prepare the vocational nursing graduate to work under the supervision of a registered nurse and/or licensed physician as she cares for patients in a Medical-Surgical, Maternity and Pediatric setting.
3. To prepare the vocational graduate to apply the steps of the nursing process while assisting the registered nurse and/or physician in the care of patients.
4. To prepare the vocational nurse graduate to perform, within the scope of his/her nursing practice, treatments on all types of patients in acute care hospitals, extended care facilities and health clinics.
5. To prepare graduates to use good and reliable judgment and decision-making skills as to the safety of patients and themselves within the boundaries of law and ethics.
6. To prepare the graduate to successfully pass the NCLEX-VN examination.
7. To prepare the graduate to assume beginning leadership positions in extended care facilities and doctors' clinics.
8. To prepare the graduate to apply critical thinking skills in the care of the total individual.

PROGRAM DESCRIPTION:

Classroom education, as well as, supervised clinical experience is included in the program. Instruction begins with study skills and strategies for college success. The curriculum contains a twelve-week introductory course plus four terms of instruction.

COURSE DESCRIPTION**INTRODUCTORY (PREPARATORY) COURSE (Pre-Vocational Nursing)**

VN100 - INTRODUCTION TO VOCATIONAL NURSING

(240 HRS. - 16.00 CREDIT UNITS)

This 12-week course teaches:

- Medical Terminology - the special vocabulary used by the nursing professional for effective and accurate communications. Students are taught useful methods of learning and remembering medical terms.
- Anatomy & Physiology - this covers the basic concepts of human anatomy and physiology using a simple to complex approach. It starts with important anatomical terms and body areas. It discusses cells, tissues, organs, and systems. The anatomy and physiology and anatomical terms used for each of the following systems are discussed: Integumentary, Musculoskeletal, Nervous and sensory, Endocrine, Blood and Cardiovascular, Lymphatic, Immune, Respiratory, Gastrointestinal, Urinary, and Reproductive.

VOCATIONAL NURSING PROPER PROGRAM

VN101 - FUNDAMENTALS OF NURSING

Introduces the beginning nursing student to theories needed to perform basic skills and procedures for the adult client in the clinical setting. The nursing process which includes assessment within the scope of practice of the vocational nurse, planning, implementation, evaluation, and documentation as well as client-teaching is emphasized. The course covers foundation skills, personal care, rest and mobility, comfort, elimination and nutrition. Assisting with special tests and examinations, infection control, and medication administration are also included.

TUITION FEES	EFFECTIVE JUNE 07, 2016	
	ACADEMIC YEAR 1	ACADEMIC YEAR 2
TUITION	\$14,450.00	\$13,400.00
REGISTRATION FEE	\$75.00	\$0.00
STRF	\$0.00	\$0.00
SUB-TOTAL	\$14,525.00	\$13,400.00
BOOKS	\$1,160.00	\$300.00
UNIFORMS	\$225.00	\$0.00
SUPPLIES	\$800.00	\$800.00
KIT	\$200.00	\$0.00
MEDICAL FEES	\$600.00	\$0.00
BACKGROUND CHECK FEE	\$80.00	\$0.00
TEST/CERT/MEMBERSHIP	\$0.00	\$500.00
SUB-TOTAL	\$3,065.00	\$1,600.00
TOTAL BY ACADEMIC YEAR	\$17,590.00	\$15,000.00
TOTAL COSTS	\$32,590.00	

DAY CLASSES		
	DIDACTIC TRAINING	CLINICAL TRAINING
TERM 1 (12 WKS)	MON, TUE, WED 9:00AM-2:00PM	THU & FRI : 7:00AM-7:00PM OR SAT & SUN: 7:00AM-7:00PM
TERM 2 (12 WKS)	MON, TUE, WED 9:00AM-2:00PM	THU & FRI OR SAT & SUN 7:00AM-3:30PM
TERM 3 (12 WKS)	MON, TUE 9:00AM-2:00PM	WED, THU, FRI: 3:00PM-11:00PM OR SAT & SUN: 7:00AM-7:00PM
TERM 4 (12 WKS)	MON, TUE 9:00AM-3:00PM	SAT & SUN 7:00AM-7:00PM

EVENING CLASSES		
	DIDACTIC TRAINING	CLINICAL TRAINING
TERM 1 (12 WKS)	MON, TUE, WED 5:00PM-10:00PM	THU & FRI : 7:00AM-7:00PM OR SAT & SUN: 7:00AM-7:00PM
TERM 2 (12 WKS)	MON, TUE, WED 5:00PM-10:00PM	THU & FRI OR SAT & SUN 7:00AM-3:30PM
TERM 3 (12 WKS)	MON, TUE 5:00PM-10:00PM	WED, THU, FRI : 3:00PM-11:00PM OR SAT & SUN: 7:00AM-7:00PM
TERM 4 (12 WKS)	MON, TUE, WED 6:00PM-10:00PM	SAT & SUN: 7:00AM-7:00PM

***CLINICAL HOURS SUBJECT TO CHANGE BY THE DIRECTOR OF NURSING WITHOUT PRIOR NOTICE.**

COURSE OUTLINE								
COURSE CODE	COURSE TITLE	THEORY CLOCK HOURS	CLINICAL CLOCK HOURS	LAB CLOCK HOURS	TOTAL HOURS	CREDIT UNITS	TOTAL WEEKS TO COMPLETE CREDIT UNIT	ON-TIME COMPLETION (WEEKS)
INTRODUCTORY (PREPARATORY) COURSE (Pre-Vocational Nursing)								
INTRODUCTORY COURSE *PRE-REQUISITE: NONE								
VN100	INTRODUCTION TO VOCATIONAL NURSING	240	-	-	240.00	16.00	12	
VOCATIONAL NURSING PROPER PROGRAM								
TERM 1 *PRE-REQUISITE: VN100 - INTRODUCTION TO VOCATIONAL NURSING (BASIC MATH, MEDICAL TERMINOLOGY, HUMAN ANATOMY & PHYSIOLOGY)								
VN101	FUNDAMENTALS OF NURSING	109	142	72	323.00	13.00	12	
TERM 2 *PRE-REQUISITE: VN101 - FUNDAMENTALS OF NURSING								
VN103	PHARMACOLOGY	80	192	-	428.00	22.50	12	
VN201	MEDICAL-SURGICAL NURSING 1	156						
TERM 3 *PRE-REQUISITE: VN103 - PHARMACOLOGY VN201 - MEDICAL-SURGICAL NURSING 1								
VN202	MENTAL HEALTH NURSING	20	288	-	383.00	10.50	12	
VN301	MEDICAL-SURGICAL NURSING 2	75						
TERM 4 *PRE-REQUISITE: VN103 - PHARMACOLOGY VN202 - MENTAL HEALTH NURSING VN301 - MEDICAL-SURGICAL NURSING 2								
VN301	MEDICAL-SURGICAL NURSING 2	24	288	-	428.00	16.00	12	
VN303	LEADERSHIP IN NURSING	24						
VN401	MATERNITY NURSING	48						
VN402	PEDIATRIC NURSING	44						
TOTAL		820	910	72	1802	77.00	60.00	68