

PROGRAM INFORMATION DISCLOSURES		
PROGRAM NAME: SURGICAL TECHNICIAN CIP CODE: 51.0909 PROGRAM LENGTH: TOTAL WEEKS TO COMPLETE CREDIT UNITS: 54 ON-TIME COMPLETION (WEEKS): 62		
Programmatically accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Accreditation Review Committee on Education in Surgical Technology. Certification is currently not required to work as a Surgical Technologist in California, but is required in other jurisdiction.		
RELATED OCCUPATIONS		
OCCUPATION TITLES	SOC CODES	O*NET LINK
Surgical Technologists: Surgical Technologist (CST), Surgical Technician, Certified Surgical Technologist (CST), Operating Room Surgical Technician (OR St), Surgical Scrub Technologist, Surgical Scrub Technician, Endoscopic Technologist, Operating Room Technician (OR Tech)	29-2055.00	<a href="http://www.onetonline.org/link/summary/29-2055.00">http://www.onetonline.org/link/summary/29-2055.00</a>
Medical Equipment Preparers: Sterile Processing Technician, Central Sterile Supply Technician (CSS Technician), Certified Registered Central Service Technician (CRCST), Central Service Technician (CST), Instrument Technician, Sterilization Technician, Central Processing Technician (CPT), Sterile Preparation Technician, Sterile Processing and Distribution Technician (SPD Technician), Equipment Technician	31-9093.00	<a href="http://www.onetonline.org/link/summary/31-9093.00">http://www.onetonline.org/link/summary/31-9093.00</a>
ON-TIME COMPLETION RATE	State (BPPE) Rate: 71%*	
STUDENT RETENTION RATE	Accreditor(ABHES) Rate: 91% *	
TUITION AND FEES	\$20,525.00	
BOOKS AND SUPPLIES	\$2,730.00	
PLACEMENT RATES	Accreditor's Rate (ABHES) :74% *	State (BPPE) Rate: 74%*
MEDIAN TITLE IV LOAN DEBT	\$14,888.00	
MEDIAN PRIVATE LOAN DEBT	\$0.00	
MEDIAN INSTITUTIONAL FINANCING DEBT	\$0.00	
*DATA PER THE 2017-2018 REPORTING YEAR		



## SURGICAL TECHNICIAN - COURSE SUMMARY

(S.O.C. 29-2055.00, 31-9093.00)

1400 CLOCK HOURS

54 TOTAL WEEKS TO COMPLETE CREDIT UNITS

62 TOTAL WEEKS ON-TIME COMPLETION

64.50 SEMESTER CREDIT UNITS



SINCE 1991

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IRWINDALE, CA 91706  
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WWW.PREMIERECOLLEGE.EDU

REVISED AUGUST 2019

## ABOUT THE COLLEGE

### History

Premiere Career College is the fulfillment of a dream of dedicated educators who for almost three decades have devoted their lives to promoting a sincere, honest, and student-oriented vocational training. Since 1979, Fe Ludovico-Aragon and Enrique Aragon have been involved in allied health education. Their passion for quality vocational training grew when they saw how it drastically improved the quality of students' lives.

Witnessing displaced homemakers, dislocated and injured workers, migrants from underprivileged countries, and young people in general become successful and productive members of society inspired them to pioneer quality vocational training programs. Soon, their vision became a reality. In November 1991, loaded with hope and enthusiasm, Premiere Career College was born. The College officially opened and the first classes started in March, 1992. For more than two decades, it has trained and placed students from all walks of life into productive occupations.

Premiere Career College received its initial grant of accreditation from the Accrediting Council for Independent Colleges and Schools (ACICS) on September 29, 1995 through December 31, 1998.

In April, 1998 before the initial grant expired, the college was reevaluated and was granted a new grant of accreditation through December 31, 2004.

In May 2004, after an evaluation of the college for its application for the renewal of its new grant of accreditation before its expiration in December 2004, it was awarded eight years (through December 31, 2012) which at that time was the longest award any institution could receive. In addition, Premiere Career College was recognized as an HONOR ROLL INSTITUTION with DISTINCTION. It was awarded a PLAQUE of recognition at the ACICS Annual Meeting in Orlando, Florida on June 16, 2004.

In August 2012 before the expiration of its current accreditation and after it was evaluated again, the college was awarded a NEW grant of accreditation through December 31, 2018. For the second time, Premiere Career College was again recognized by ACICS as an Honor Roll Institution. In its letter to the college, ACICS, congratulated the school for demonstrating exemplary standards and a clear understanding of the accreditation criteria.

The college was honored at the ACICS Annual Meeting in Las Vegas, Nevada on November 11, 2012.

In June 2106, the college applied to the Accrediting Bureau of Health Education Schools (ABHES) for an initial grant of institutional accreditation.

In November 2016, ABHES wrote a letter of commendation to Premiere Career College for undergoing an on-site evaluation team visit in 2016 (November 2, 3) in pursuit of an initial grant of institutional accreditation that resulted in "ZERO" standard violations.

ABHES also invited representatives of Premiere Career College to attend its 14th annual National Conference on Allied Health Education begin held February 22-24, 2017, in Palm Springs, California where the college will be formally recognized for its outstanding accomplishments.

- Tdap documentation of dose within the last 2 years
- Flu Shot

- Satisfactory completion of all phases (I, II, III), with no grades lower than 70% (C) in any course and with completion of all courses within the maximum time frame is required for graduation. In addition, participation in a minimum of 120 cases as delineated in the Revised Surgical Rotation Case Requirements according to the Core Curriculum for Surgical Technology, 6th Edition and participation in the Certified Surgical Technology (CST) Examination are requirements for graduation from the Surgical Technology Program. Diplomas are awarded to all graduates.
- All bona fide students of the Surgical Technician program are encouraged to be members of the Association of Surgical Technologists. Information on how to become members is provided by the instructor at the beginning of the program. Upon successful completion of the program, graduates are required to take the National Certifying Examination for Surgical Technologists administered at designated test centers by the National Board of Surgical Technology and Surgical Assisting (NBSTSA).
- The College assists the graduates in applying for this examination. Membership and test fees are not part of the tuition and fees paid to the school. The students are responsible for payment of these fees.

#### **Important Notices:**

1. Effective January 2005 affiliate hospitals are requiring students to undergo a criminal background check prior to their externship rotation at the clinical site. This is in compliance with The Joint Commission New Management of Human Resources for all employees, volunteers, and students.
2. All Surgical Technician students 18 years and older must show evidence that they have completed a criminal background check which includes criminal history (Superior and Municipal Courts where applicable), Social Security verification, OIG name search, and Sexual Offender Identification.
3. The College will forward the results of check and all other relevant information to the affiliate site prior to assignment of the student. The affiliate reserves the right to accept or deny assignment of the student based on the evaluation of the information provided.
4. The College is committed to supporting its affiliate facilities in complying with The Joint Commission Standards and all other regulatory bodies that help assure the highest level of quality patient care and safety are adhered to.
5. In February, 2011, the Academic Review Council on Education in Surgical Technology and Surgical Assistant (ARC/STSA) finally announced that effective August 1, 2011, the NBSTSA's National Certified Surgical Technologist (CST) exam will be the only approved outcomes assessment examination for reporting program outcomes on the ARC/STSA Annual Report. Programs which continued the use of the AST Program Assessment Exam (PAE) for the academic year August 1, 2010 to July 31, 2011 must transition to the CST exam as their outcome assessment indicator for all graduates beginning August 1, 2011. It is therefore required that taking the National Certification Examination for Surgical Technologist be mandatory for all students graduating from a CAAHEP accredited program.
6. Attendance in the review is mandatory; if a student missed 2 consecutive review days, the student will be removed from the list of students scheduled to take the Web Based Testing at the College and will have to take the Certification Exam in other AMP Approved Testing Sites.
7. Clinical Site require from the student a medical clearance before starting a clinical rotation. The medical clearance would include, but may not be limited to:
  - Physical Exam
  - CBC (copy of blood count result)
  - TB Test (if positive = chest x-ray)
  - Hepatitis B immunity (positive blood titer), if negative proof of Hepatitis B vaccination.
  - MMR positive blood titer (if negative proof of MMR vaccination or 1 proof of booster shot)
  - Varicella positive blood titer (if negative = 1 proof of varicella vaccination)

In February 2017 ABHES Awarded the college the Certificate of Accreditation as an ABHES accredited institutional school effective February 6, 2017 to February 28, 2017

On the same date, February 6, 2017 in a letter to the interim President of ACICS, the college voluntarily withdrew its institutional accreditation from the Accrediting Council for Independent Colleges and Schools, (ACICS).

The College's strength rests in its flexibility and responsiveness to student's intellectual and professional needs. It uses hands-on, real world training with program schedules that accommodate adult learners. When students begin their training, they immediately become part of a community that includes faculty and administrators committed to education in an atmosphere of support and friendship.

The College serves the community with career-oriented programs that are innovative in its curriculum, job intensive in its focus, and responsive to the industry needs.

At Premiere Career College quality education matters and students always come first!

## **MISSION**

Premiere Career College's mission is to train students from a cross section of academic and economic backgrounds so that they can acquire skills and attitudes that will qualify them to work as entry-level employees of medical/business industries and government.

Premiere Career College aims to achieve its mission by providing quality vocational training to all its students. This is achieved by:

1. providing a safe, comfortable and conducive-to-learning environment;
2. utilizing instructional methods which emphasize practical or hands-on training;
3. using state-of-the-art equipment and materials; and
4. hiring only dedicated and qualified instructional and administrative personnel.

It is also the objective of Premiere Career College to regularly assess its success in realizing its mission by constantly monitoring and analyzing the following:

1. knowledge and skills acquired by the student;
2. retention and placement rates; and
3. employers'/graduates' satisfaction.

TUITION FEES		
EFFECTIVE JUNE 07, 2016		
	ACADEMIC YEAR 1	ACADEMIC YEAR 2
TUITION	\$13,490.00	\$6,960.00
REGISTRATION FEE	\$75.00	\$0.00
STRF	\$0.00	\$0.00
<b>SUB-TOTAL</b>	<b>\$13,565.00</b>	<b>\$6,960.00</b>
BOOKS	\$680.00	\$0.00
UNIFORMS	\$80.00	\$0.00
SUPPLIES	\$1,200.00	\$0.00
KIT FEES	\$90.00	\$0.00
MEDICAL FEES	\$600.00	\$0.00
BACKGROUND CHECK	\$80.00	\$0.00
<b>SUB-TOTAL</b>	<b>\$2,730.00</b>	<b>\$0.00</b>
<b>TOTAL BY ACADEMIC YEAR</b>	<b>\$16,295.00</b>	<b>\$6,960.00</b>
<b>TOTAL COSTS</b>	<b>\$23,255.00</b>	

CLASS SCHEDULE		
DIDACTIC TRAINING	MONDAY-FRIDAY	8:00AM-12:0PM
		1:00PM-5:00PM
		6:00PM-10:00PM
CLINICAL ROTATION / EXTERNSHIP	MONDAY-FRIDAY	Hours are dependent on the schedule provided by the supervisor of the clinical facility where the student is assigned to do the training

**ST202 - FUNDAMENTAL O.R. TECHNIQUES - INCLUDING INSTRUMENT PROCESSING (140 HRS. - 9.33 CREDIT UNITS)**

This course is aimed at developing knowledge and basic skills for establishing and maintaining a sterile field. The principles of basic instrumentation, handling special techniques and their application and uses are included. The ability to recognize the different types of suture, needles, instruments and their proper uses when assisting the surgeon is practiced.

Skills required of a competent surgical technologist are learned and mastered in this course. Simulated operating room activities include preparing the back table, assembling/using equipment and supplies, positioning/prepping patient/furniture, scrubbing, gloving, and gowning (self, surgeon and other sterile team members). Draping, passing instruments, medications and solutions, sponge/instruments/needle counts are learned and practiced repeatedly.

**ST203 - BASIC SURGICAL PROCEDURES (280 HRS - 18.67 CREDIT UNITS)**

Introduction to surgical procedures and the various surgeries performed in the different organ/systems of the body. Anatomy, physiology and pathophysiology are reviewed.

Fundamentals of common major and minor procedures in general, Gynecologic, ENT, and GI procedures are developed. Assisting the surgeon/s in routine activities common to many procedures is emphasized. CPR for emergencies is also covered.

**PHASE 3: EXTERNSHIP**

**ST300 - HOSPITAL CENTRAL SERVICE/INSTRUMENT PROCESSING (120 HRS. - 2.67 CREDIT UNITS)**

This course comprises the first three weeks of the third phase. It is spent in the central service department of a hospital. It is an intensive hands-on training in instrument processing, terminal disinfection and sterilization. In this phase, the student is trained to perform any combination of the following duties: manual and mechanical disinfection of surgical instruments, containers, and equipment; inspection, preparation and packaging of instrumentation, equipment and reusable supplies; steam and chemical sterilization and the methods to monitor the processes; requisition, record keeping, storage and distribution tasks. The students will learn the operation and use of equipment like washer/sterilizer, ultrasonic cleaner and sterilizers.

**ST 301 - OPERATING ROOM ROTATION (520 HRS. - 11.56 CREDIT UNITS)**

This is the last thirteen (13) weeks of the third phase. It is spent in the operating room of a hospital where theories and practices learned and acquired are applied through participation under supervision in actual surgeries as a surgical technologist in scrub role. During this clinical training, progress is closely monitored and supervised.

## COURSE DESCRIPTION

### PHASE 1: BASIC SCIENCES

ST100 - INTRODUCTION TO SURGICAL TECHNOLOGY (20 HRS. - 1.33 CREDIT UNITS)

Job responsibilities and functions of surgical technologists are taught in this course. The role of the surgical technologist in relation to the role of the other members of the surgical team is emphasized. Basic medical terminology is included.

ST101 - ST102 - HUMAN BIOLOGY - PARTS I AND II (ANATOMY AND PHYSIOLOGY) (140 HRS. - 9.34 CREDIT UNITS)

This course is aimed at developing good knowledge and skills in: patient history taking, preparing patients for examination, assisting the physician during examination and treatment, and taking vital signs. Also covered in this course are the potential office hazards and the measures to be taken to prevent them. The universal emergency medical identification system and all aseptic and safety precautions are emphasized. An 4.5-hour community CPR course through the American Heart Association is required for completion.

ST103 - PATHOLOGY FUNDAMENTALS (40 HRS - 2.67 CREDIT UNITS)

The microbiology and pathophysiology of diseases, and the different bodily responses are discussed in this section. Basic concepts of immunology are also covered.

ST104- PHARMACOLOGY AND ANESTHESIA CONCEPTS (40 HRS - 2.67 CREDIT UNITS)

The common drugs used in surgery and anesthesia, their mechanism of actions, indications, adverse reactions, and drug interactions are discussed. Also covered are the principles of anesthesia administration, possible complications and interventions.

ST105 - BIOMEDICAL SCIENCE (40 HRS. - 2.33 CREDIT UNITS)

This section introduces the basic principles of electricity, physics, robotics, and computers in relation to the practice of surgical technology.

### PHASE 2: CORE CONCEPTS

ST200 - PRINCIPLES OF SURGERY AND PATIENT CARE (20 HRS. - 1.33 CREDIT UNITS)

This is an introduction to surgical procedures and techniques. Understanding why surgeries are performed and the role of the surgical technologist and the team members are emphasized. The organization and administration of OR's is studied along with ethical, legal and moral considerations. The surgical technologist is instructed as to the biopsychosocial needs of the patient to sustain life.

ST201 - ASEPSIS (40 HRS. - 2.67 CREDIT UNITS)

This section covers sterilization, disinfection, antisepsis, and the principles, methods and techniques of asepsis preoperatively, intraoperatively and postoperatively. Hand hygiene, surgical scrub, gowning, gloving, surgical counts, and draping are also covered.

## EDUCATIONAL OBJECTIVES:

- The goal of Premiere Career College's program is to prepare entry-level surgical technologists who possess proficiency in the theory and application of sterile and aseptic techniques; and combine the knowledge of human anatomy, surgical procedures, and implementation tools and technologies to support and facilitate the surgical team's performance of invasive therapeutic and diagnostic procedures.
- The program further aims to develop graduates with strong foundations in basic and support services, thus, enabling them to understand and cope with various patient-focused events that occur in the operating room.
- Moreover, the program is also designed to develop the graduate's ability to perform under pressure, while in stressful and emergency situations. A stable temperament, considerable patience, a good sense of responsibility, and a concern for order are continuously instilled in the students throughout their course of study. In addition, sensitivity to patient needs, as well as, those of other members of the surgical team is an ongoing exercise built into the program design. This practice molds a strong desire in the graduates to be of service to others making them valuable contributors to society. Furthermore, it is also designed to prepare the graduates for the National Certification Examination.

## PROGRAM DESCRIPTION:

Classroom education, laboratory skill training, as well as, supervised clinical experience is included in the program. Instruction begins with study skills and strategies for college success. The curriculum contains three main areas or phases namely: Science, Core Concepts (Fundamentals), and Clinical Procedures (Practice).

The science component includes basic science, related science, and biomedical science. It covers more focused topics such as medical terminology, anatomy and physiology, pathophysiology, microbiology, immunology, pharmacology, anesthesia concepts, physics, electricity, robotics, and computers.

The Core Concepts (Fundamentals) include elements, integration, and application. Procedural content (basic, intermediate, and advanced procedures) are the focus of integration, while clinical practice guidelines and case level requirements are taught in the application. Some of the specific topics included are: aseptic techniques, sterilization and disinfection, environmental controls and personnel practices, fundamental instrumentation, suture and needle uses, dressing, and drainage systems. Assisting the surgeon, Standard Precautions and OSHA guidelines, preparing supplies, equipment care, inventory maintenance and documentation are also integral segments of this phase of the curriculum. Patient care concepts and responsibilities of sterile and non-sterile personnel are also covered. This phase also covers instruction in the surgical specialties to supplement the practical application of theory and techniques in general, gastrointestinal, plastic/reconstructive, otorhinolaryngologic, obstetric and gynecologic procedures. Ophthalmic, neurosurgical, thoracic, genitourinary, vascular and pediatric procedures are presented as well. Endoscopic and Laser procedure considerations are also covered. The role of the surgical team, ethical, legal and moral considerations, preoperative, intraoperative, and postoperative care of the patient, and safety practices are significant aspects of the instruction.

The third phase, Clinical Procedures (Practice) includes issues such as professional, workplace, and self-management. Students participate under supervision in direct patient care and the surgical procedures in the surgical setting. Experiences include central or sterile services, instrument reprocessing, operating room and post-anesthesia unit activities.

All student activities associated with the curriculum, especially while students are completing clinical rotations, will be educational in nature. Students will not be substituted for hired staff personnel within the clinical institution, in the capacity of a surgical technologist.

<i>Revised Surgical Rotation Case Requirements according to the Core Curriculum for Surgical Technology, 6th Edition</i>	
Students must complete a minimum of 120 cases as delineated below.	
<b>A. General Surgery Cases</b>	
<ul style="list-style-type: none"> <li>Students must complete a minimum of 30 cases in General Surgery; 20 which must be performed in the First Scrub Role. The remaining 10 cases may be performed in either the First or Second Scrub Role.</li> </ul>	
<b>B. Specialty Cases</b>	
<ul style="list-style-type: none"> <li>Students must complete a minimum of 90 cases in various surgical specialties, excluding General Surgery; 60 which must be performed in the First Scrub Role. The additional 30 cases may be performed in either the First or Second Scrub Role.</li> <li>A minimum of 60 surgical specialty cases must be performed in the First Scrub Role and distributed amongst a minimum of four surgical specialties.</li> <li>A minimum of 10 cases in the First Scrub Role must be completed in each of the required minimum of four surgical specialties (40 cases total required).</li> <li>The additional 20 cases in the First Scrub Role may be distributed amongst any one surgical specialty or multiple surgical specialties.</li> <li>The remaining 30 surgical specialty cases may be performed in any surgical specialty either in the First or Second Scrub Role.</li> </ul>	
<b>C. Optional Surgical Specialties</b>	
<ul style="list-style-type: none"> <li>Diagnostic endoscopy cases and vaginal delivery cases are not mandatory. However, up to 10 diagnostic endoscopic cases and 5 vaginal delivery cases can be counted toward the maximum number of Second Scrub Role cases.</li> <li>Diagnostic endoscopy cases must be documented in the category of "Diagnostic Endoscopy", rather than by specialty.</li> <li>Vaginal delivery cases must be documented in the category of "Labor &amp; Delivery" rather than in the OB/GYN specialty.</li> </ul>	
D. Case experience in the Second Scrub Role is not mandatory.	
E. Observation cases must be documented, but do not count towards the 120 required cases.	

COURSE OUTLINE							
COURSE CODE	COURSE TITLE	THEORY CLOCK HOURS	LAB CLOCK HOURS	EXTERN-SHIP CLOCK HOURS	CREDIT UNITS	TOTAL WEEKS TO COMPLETE CREDIT UNITS	ON-TIME COMPLETION (WEEKS)
PHASE 1: BASIC SCIENCES							
ST100	INTRODUCTION TO SURGICAL TECHNOLOGY	20.00	-	-	1.33	1.00	
ST101	HUMAN BIOLOGY - PART 1	40.00	-	-	2.67	2.00	
ST102	HUMAN BIOLOGY - PART 2	100.00	-	-	6.67	5.00	
ST103	PATHOLOGY FUNDAMENTALS	40.00	-	-	2.67	2.00	
ST104	PHARMACOLOGY & ANESTHESIA CONCEPTS	40.00	-	-	2.67	2.00	
ST105	BIOMEDICAL SCIENCE	40.00	-	-	2.33	2.00	
PHASE 2: CORE CONCEPTS							
ST200	PATIENT CARE & PRINCIPLES OF SURGERY	12.00	8.00	-	1.33	1.00	
ST201	ASEPSIS	24.00	16.00	-	2.67	2.00	
ST202	FUNDAMENTAL OR TECHNIQUES	84.00	56.00	-	9.33	7.00	
ST203	BASIC SURGICAL PROCEDURES	168.00	112.00	-	18.67	14.00	
PHASE 3: CLINICAL PROCEDURES / EXTERNSHIP							
ST300	CENTRAL SUPPLY/INSTRUMENT PROCESSING	-	-	120.00	2.67	3.00	
ST301	OPERATING ROOM ROTATION	-	-	520.00	11.56	13.00	
TOTAL		568.00	192.00	640.00			
PROGRAM TOTAL		1400.00			64.50	54.00	62

Satisfactory completion of all courses within the allowed maximum time frame for the program and a minimum grade average of 70% (C) are required for graduation. Diplomas are awarded to all graduates.