

BACHELOR OF SCIENCE IN NURSING RN-BSN - COURSE SUMMARY

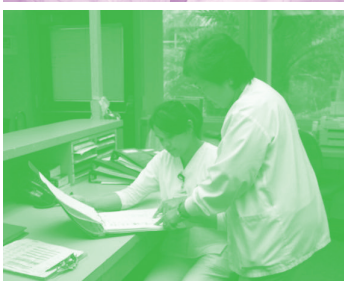
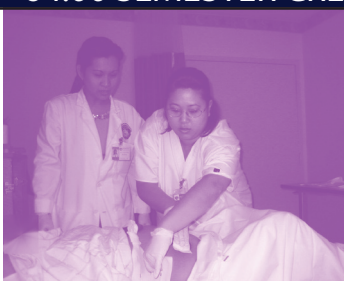
(S.O.C. 29-1141.00)

1171 CLOCK HOURS

64 TOTAL WEEKS (PART-TIME) TO COMPLETE CREDIT UNITS

80 TOTAL WEEKS (FULL-TIME) TO COMPLETE CREDIT UNITS

64.00 SEMESTER CREDIT UNITS



SINCE 1991

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REVISED MAY 2021

EDUCATIONAL OBJECTIVES:

Upon completion of the Registered Nursing to Bachelor of Science in Nursing (BSN) completion program, graduates will:

1. Integrate knowledge from the physical and behavioral sciences and the humanities into professional nursing practice.
2. Provide high quality, competent, patient-centered nursing care for individuals, families and populations across the health-illness continuum and across life span in a variety of settings.
3. Conduct comprehensive and focused assessments of health and illness parameters in individuals, groups, and vulnerable populations.
4. Demonstrate cultural and spiritual competences in providing care and working with other healthcare professionals from diverse cultures and spiritual backgrounds.
5. Implement elements of health promotion and disease prevention in planning and providing care for individuals, families and populations.
6. Utilize technology and information resources to communicate effectively with diverse patient populations and other health care multidisciplinary teams.
7. Integrate critical thinking skills and theoretical concepts from nursing and other disciplines in clinical or leadership decision making.
8. Demonstrate knowledge of current nursing trends to form interdisciplinary collaborative relationships that improve professional nursing practice and the quality of healthcare within local and global communities.
9. Demonstrate knowledge and skills in leadership and management concepts in the management of care at the local, state, national, and global levels.
10. Communicate effectively and form interdisciplinary collaborative relationships with all members of the healthcare team for quality outcomes.
11. Form interdisciplinary collaborative relationships to improve professional nursing practice and the quality of healthcare for all.
12. Use evidence-based practice and research findings in provision of professional nursing practice.
13. Demonstrate ethical dimensions and professional nursing roles, values, social justice and human dignity in the nursing practice.
14. Integrate use of political regulatory processes to impact healthcare systems, clinical practice and quality improvement policies.
15. Engage lifelong learning plan for professional development.

PROGRAM DESCRIPTION:

The RN to BSN Program is designed for registered nurses who want to advance their careers to further develop skills, reasoning, and attributes of licensed professional registered nurses (RNs). The goal of the program is to produce graduates ready to advance their educational career in order to provide quality patient safety and care in diverse areas of care and environment.

COURSE DESCRIPTION & OBJECTIVES

BSN310-SCHOLARLY WRITING

CREDIT HOURS: 3.0 THEORY: 45 HOURS SKILLS: 0 HOUR CLINICAL: 0 HOUR

COURSE DESCRIPTION

This course introduces the students to the concepts of scholarly writing required for academic papers, research activities, and publications. The focus of the course will be the review and critique of peer research and scholarly publications from multiple disciplines and sources. The student will be required to write a formal query letter and paper for a selected nursing journal. The concepts of QSEN and the use of technology in health care will be introduced in this course.

COURSE OBJECTIVES

At the end of this course, the student will be able to:

- Examine the meaning and importance of the concept of scholarly writing in higher education and social media.
- Analyze current research initiatives and peer reviewed publications using APA format.
- Integrate critical thinking skills and theoretical concepts from nursing and other disciplines in decision making.
- Synthesize evidence-based practice and research in providing holistic nursing care to individuals, families, groups, and communities.
- Utilize technology and information resources to communicate effectively with diverse patient populations and others in the multidisciplinary health care team.
- Demonstrate specific skills and competencies in oral and written communication.
- Demonstrate skills necessary to function proficiently in an online learning environment using technology and other information resources.

PREREQUISITE: NONE

BSN315-ESSENTIALS OF NUTRITION & DIET THERAPY

CREDIT HOURS: 3.0 THEORY: 45 HOURS SKILLS: 0 HOUR CLINICAL: 0 HOUR

COURSE DESCRIPTION

Course includes the overview of the physiological requirements and functions of protein, energy, and the major vitamins and minerals that are determinants of health and diseases in human populations with emphasis on health promotion and disease prevention. The relationship between nutrition and physical fitness for weight management, food safety and sanitation, nutrition needs as related to the life cycle and health conditions, disorders and diseases related to nutrition will be discussed.

COURSE OBJECTIVES

At the end of this course, the student will be able to:

- Apply the principles of nutrition and diet therapy to promote wellness in individuals with commonly and selected less commonly occurring human responses to health challenges.
- Discuss the scientific rationale for defining nutritional requirements in healthy individuals and populations, with reference to specific conditions such as pregnancy, lactation, and older age.
- Understand the role of nutrition in growth and health through the life cycle
- Discuss the role of diet in the development of chronic diseases, such as cardiovascular disease, cancer, diabetes, etc. and present evidence for the role of key nutrients in the prevention of these chronic diseases.
- Provide the rationale for the development of dietary guidelines and of nutrition policies in different countries
- Apply the nursing process utilizing critical thinking skills in the development of nursing plans of care in diverse settings to client populations across the lifespan to facilitate the ability to progress to wellness.
- Incorporate health care teaching across the lifespan to assist clients and their families to attain and maintain wellness.

PREREQUISITE: NONE

BSN 320 – PATHOPHYSIOLOGY
CREDIT HOURS: 3.0 THEORY: 45 HOURS SKILLS: 0 HOUR CLINICAL: 0 HOUR
COURSE DESCRIPTION
This course examines the pathophysiological alterations that can present in patients across the lifespan. Students will be introduced to variables that impact the etiology and the human response to various disease states as well as optimal levels of wellness. Emphasis will be placed on the mechanisms involved in the pathogenesis of body systems. This course utilizes the nursing process as the basis for understanding of the mechanisms of disease as they are related to health promotion, risk reduction and disease management and prevention.
COURSE OBJECTIVES
At the end of this course, the student will be able to: <ul style="list-style-type: none"> • Integrate the role of pathophysiology into nursing care for individuals and their families. • Apply knowledge about the impact of psychosocial stressors resulting from acute and chronic disease on individuals and their families. • Describe the impact of acute and chronic pathophysiological alterations on the adaptive response of humans. • Utilize knowledge of pathophysiology to promote a holistic approach towards the evaluation and treatment of patients. • Demonstrate basic knowledge of the common disease categories and terminology associated with the pathogenesis of cardiovascular and circulatory diseases, lymphatic disorders, pulmonary diseases, reproductive disorders, gastrointestinal tract and accessory organs, endocrine disorders, neurologic diseases, musculoskeletal system, urinary and renal systems, fluid, electrolyte, and acid/base imbalances. • Identify the unique etiology, manifestations, and special considerations related to disease occurrence in diverse populations. • Report on current evidence-based articles related to disease pathophysiology, health promotion, and disease prevention.
PREREQUISITE: NONE
BSN 325 – CRITICAL THINKING
CREDIT HOURS: 3.0 THEORY: 45 HOURS SKILLS: 0 HOUR CLINICAL: 0 HOUR
COURSE DESCRIPTION
This course helps students develop critical thinking and problem-solving skills in health care by requiring the student to analyze and solve conceptual and practical problems confronting the health care professional. It focuses on the concepts of critical thinking used in the management of disease and in decision making as a professional nurse.
COURSE OBJECTIVES
At the end of this course, the student will be able to: <ul style="list-style-type: none"> • Develop a knowledge base that enables the critical evaluation of a wide variety of problems and that encourages the use of a systematic approach to problem appraisal, data collection, and problem-resolution. • Develop firm decision-making and critical reasoning skills that include knowledge of how to use available informational resources to test hypotheses about problem solution. • Integrate critical thinking in the analysis of nursing issues that may be encountered in practice, management, education, or the health care environment. • Develop an appreciation of the need for health care assessments, interventions, and decisions to be evidence-based, and for health care practitioners to know how to find, appraise, and apply the best evidence supporting the decisions they make. • Utilize technology to enhance critical thinking skills.
PREREQUISITE: NONE
BSN 330 – TRANSCULTURAL NURSING
CREDIT HOURS: 4.0 THEORY: 60 HOURS SKILLS: 0 HOUR CLINICAL: 0 HOUR
COURSE DESCRIPTION
This course provides an overview of the nature and content of culture, how cultures interact, cultural diversity and how educators can provide culturally responsive instruction to the communities they serve. It primarily deals on the comparative cultural values of caring, the beliefs and practice of individual groups of similar or different cultures. This course will help students understand cultural differences, nursing in other countries, international health issues and health organizations.

COURSE OBJECTIVES

At the end of this course, the student will be able to:

- Describe the importance of understanding the need for cultural knowledge.
- Relate the significance of communication, space, time, social organization, environmental control, and biological variations in the understanding of different cultures.
- Learn the definitions and application for basic concepts including culture, ethnicity, race, racism, stereotype, prejudice, core values, oppression and discrimination.
- Assess different cultures utilizing various transcultural assessment models.
- Apply knowledge of transcultural nursing in the provision of health care.
- Apply assessment and intervention techniques specific to cultural groups.
- Examine the components of culture including beliefs, mores, social customs, in addition to rites, ritual and ceremonies.
- Identify ways in which different cultural groups influence individuals and their health-seeking behaviors.
- Recognize the need for an in-depth understanding of variables that are common within and across cultural groups to provide culturally appropriate nursing care when working with them.
- Recognize physical and biological variances that exist within various to provide culturally appropriate nursing care.
- Develop a sensitivity and an understanding for communication differences evidenced within and across various cultural groups to avoid stereotyping and to provide culturally appropriate nursing care.
- Discuss attitudes and beliefs of various cultural groups that relate to health and illness
- Identify the impact of the adoption of a cultural groups' diet and lifestyle on health and illness.
- Develop a culturally appropriate plan of care for different group of people.

PREREQUISITE: NONE

BSN 335 - HEALTH ASSESSMENT FOR NURSING PRACTICE

CREDIT HOURS: 5.0 THEORY: 45 HOURS SKILLS: 60 HOURS CLINICAL: 0 HOUR

COURSE DESCRIPTION

This course prepares students to conduct comprehensive health assessment with focus on the nursing process, and its relationship to the prevention and early detection of disease across the life span. This course provides the students with the knowledge and skill necessary to perform a comprehensive health assessment utilizing the skills of history taking, inspection, palpation, percussion, and auscultation. Normal assessment findings, frequently seen variations from normal and cultural differences are discussed.

COURSE DESCRIPTION

At the end of this course, the student will be able to:

- Demonstrate history-taking and interviewing skills necessary for comprehensive data collection.
- Demonstrate beginning level skill in the techniques of physical exam: inspection, palpation, percussion, and auscultation.
- Differentiate between normal and abnormal assessment findings.
- Apply relevant anatomy and physiology to the health assessment process.
- Analyze the findings of basic physical assessments of the following body systems: integumentary, musculoskeletal, respiratory, cardiovascular, gastrointestinal, genitourinary, nervous, endocrine, sensory, hematopoietic, lymphatic and immune.
- Analyze the context and influences that inform the processes and interpretations of a health assessment.
- Analyze the findings of head-to-toe physical assessments.
- Analyze the findings of basic physical assessments of the mental status.
- Integrate health assessment into the nursing process and nursing practice.
- Describe how cultural/ethnic differences influence the findings in a health assessment.
- Explain how assessment techniques vary across the lifespan.

PREREQUISITE: NONE

BSN 340 - COLLABORATIVE HEALTHCARE

CREDIT HOURS: 4.0 THEORY: 60 HOURS SKILLS: 0 HOUR CLINICAL: 0 HOUR

COURSE DESCRIPTION

This course explores collaborative role of the professional nurse in leadership and management based on the knowledge of health care policy, finance, regulatory agencies, and health care trends. This course provides an opportunity for students to understand how integrated enactment of knowledge, skills, values and attitudes work together across the professions, with other health care workers, and with patients, along with families and communities, as appropriate to improve health outcomes.

COURSE OBJECTIVES

At the end of this course, the student will be able to:

- Compare and contrast the roles and perspectives of the nursing profession with other care professionals on the healthcare team (i.e., scope of discipline, education and licensure requirements).
- Use intra-professional communication and collaborative skills to deliver evidence-based, patient-centered care
- Incorporate effective communication techniques, including negotiation and conflict resolution to produce positive professional working relationships.
- Contribute the unique nursing perspective to inter-professional teams to optimize patient outcomes.
- Demonstrate appropriate teambuilding and collaborative strategies when working with inter-professional teams.
- Advocate for high quality and safe patient care as a member of the inter-professional team.

PREREQUISITE: NONE

BSN 345 - QUALITY AND PATIENT SAFETY PRACTICES

CREDIT HOURS: 60 HOURS THEORY: 60 HOURS SKILLS: 0 HOUR CLINICAL: 0 HOUR

COURSE DESCRIPTION

This course deals with the administration and organization of quality and patient safety practices and processes within the health care system of the United States. It focuses on quality and patient safety management in the healthcare system using continuous quality improvement and team building techniques. Students are introduced to the fundamentals of patient safety, evaluation of quality and quality measures and principals of quality improvement within the healthcare services.

COURSE OBJECTIVES

At the end of this course, the student will be able to:

- Examine the history of quality, leaders, and trends in health care quality and patient safety.
- Analyze variation and quality practices in different healthcare environments.
- Understand the principles of designing and evaluating quality measures
- Understand administrative responsibilities and structures with respect to production and service quality, including the function and roles of professional and non-professional staff.
- Apply the quality and patient safety trends, health care measurement and management's role in quality management of health care products and services.
- Assume a leadership role in the design and implementation of a quality monitoring system for use in quality improvement for patient safety.

PREREQUISITE: NONE

BSN 350 - EVIDENCE-BASED PRACTICE IN NURSING RESEARCH

CREDIT HOURS: 60 HOURS THEORY: 60 HOURS SKILLS: 0 HOUR CLINICAL: 0 HOUR

COURSE DESCRIPTION

This course is designed to increase practicing nurses' knowledge related to the interactive process of evidence-based practice, which is defined as the synthesis of scientific evidence, clinical judgment, patient preferences, and available resources. Course topics include formulating clinical questions, performing database searches and appraising retrieved evidence, describing various EBP implementation models useful in translating evidence into practice, discussing strategies to educate staff about evidence-based practice, and articulating ethical issues to evidence-based practice. This course explores the scientific process and nursing research with emphasis on use of the EBP in research process to develop or design a nursing research proposal to be included in the RN-BSN capstone course.

COURSE OBJECTIVES

At the end of this course, the student will be able to:

- Explain the interrelationships among theory, practice, and research.
- Formulate a searchable clinical question.
- Perform database searches that locate relevant evidence related to clinical questions.
- Perform rapid critical appraisals of quantitative and qualitative research findings that include the examination of essential study components.
- Describe how scientific evidence might be integrated with clinical judgment, patient preferences, and available resources as a basis for clinical decision-making.
- Perform appraisals of evidence-based practice guidelines.
- Compare and contrast several models of EBP implementation into clinical practice, including what organizational supports need to be in place.
- Discuss educational strategies that can be used to teach about evidence-based practice in a practice setting.
- Demonstrate an understanding of the basic elements of the research process and model for applying evidence to clinical practice.
- Evaluate the credibility of sources of information, including but not limited to databases and Internet resources.
- Participate in the process of retrieval, appraisal, and synthesis of evidence in collaboration with other members of the healthcare team to improve patient outcomes.
- Integrate evidence, clinical judgment, inter-professional perspectives, and patient preferences in planning, implementing, and evaluating outcomes of care.
- Collaborate in the collection, documentation, and dissemination of evidence.
- Acquire an understanding of the process for how nursing and related healthcare quality and safety measures are developed, validated, and endorsed.
- Describe mechanisms to resolve identified practice discrepancies between identified standards and practice that may adversely impact patient outcomes.

PREREQUISITE: NONE

BSN 355 - CURRENT ISSUES & TRENDS IN HEALTHCARE

CREDIT HOURS: 60 HOURS THEORY: 60 HOURS SKILLS: 0 HOUR CLINICAL: 0 HOUR

COURSE DESCRIPTION

This course is designed to help students understand the current trends and issues in nursing. It provides students with the opportunity to critically examine contemporary issues and trends and their impact on the nursing profession and helps students analyze the role of the professional nurse as a leader in the profession and health care delivery. This course will address current healthcare delivery systems, contemporary nursing

COURSE OBJECTIVES

At the end of this course, the student will be able to:

- Describe the evolution of nursing as a profession.
- Identify current health care issues and evaluate the impact on nursing practice.
- Identify the impact of health care system changes on society and nursing.
- Identify nursing's role in attending important issues and trends to achieve health care needs within society.
- Identify the legal, ethical, bio-ethical, legislative and political concerns of the nurse.
- Apply the legal and ethical relationships in nursing and the interpersonal relationships among health care professionals.
- Explore legislative and/or political issues impacting patient safety, healthcare policy, employment of nurses and health care agencies.

PREREQUISITE: NONE

BSN 360 – HEALTH INFORMATICS**CREDIT HOURS: 60 HOURS THEORY: 60 HOURS SKILLS: 0 HOUR CLINICAL: 0 HOUR****COURSE DESCRIPTION**

This course is designed to help students understand the foundational knowledge and skills in nursing informatics in the delivery of safe nursing care and how it impacts patient care. Discussion includes information and technology strategies to access, information management, evaluate and document information and apply skills to patient care in the nursing profession. This course will address the use of the electronic health record (EHR) for documentation and coordination of clinical care.

COURSE OBJECTIVES

At the end of this course, the student will be able to:

- Demonstrate skills in using patient care technologies, information systems, and communication devices that support safe nursing practice.
- Use telecommunication technologies to assist in effective communication in a variety of healthcare settings.
- Apply safeguards and decision-making support tools embedded in patient care technologies and information systems to support a safe practice environment for both patients and healthcare workers.
- Understand the use of CIS systems to document interventions related to achieving nurse sensitive outcomes.
- Use standardized terminology in a care environment that reflects nursing's unique contribution to patient outcomes.
- Evaluate data from all relevant sources, including technology, to inform the delivery of care.
- Recognize the role of information technology in improving patient care outcomes and creating a safe care environment.
- Uphold ethical standards related to data security, regulatory requirements, confidentiality, and clients' right to privacy.
- Apply patientcare technologies as appropriate to address the needs of a diverse patient population.
- Advocate for the use of new patient care technologies for safe, quality care.
- Recognize that redesign of workflow and care processes should precede implementation of care technology to facilitate nursing practice.
- Participate in evaluation of information systems in practice settings through policy and procedure development.

PREREQUISITE: NONE**BSN 365 – COMMUNITY & PUBLIC HEALTH NURSING****PREREQUISITE: NONE CREDIT HOURS: 7.5 HOURS THEORY: 45 HOURS SKILLS: 30 HOUR CLINICAL: 158 HOURS****COURSE DESCRIPTION**

This course is designed to provide students the opportunity to assist culturally diverse populations and aggregates in the community to achieve an optimum level of wellness with focus on advanced theoretical concepts related to health promotion, risk reduction, disease management and prevention. Students will develop an understanding of how policies and resources influence the health of populations in a community. Basic epidemiological principles and community health nursing models are applied with focus on concepts of community assessment, disease prevention and management and health promotion.

The practicum component provides students with the opportunity to apply community and public nursing concepts to individuals, families and communities through preceptor guided clinical experiences. This course applies concepts of community health and public health in both individual and family health promotion cases. Students will discuss disease prevention in the context of emerging community and global diseases. In this practicum course, the students will conduct a family and community health assessment and develop a community teaching project for a specific community health need.

COURSE OBJECTIVES

At the end of this course, the student will be able to:

- Assess protective and predictive factors, including genetics, which influence the health of individuals, families, groups, communities, and populations.
- Conduct a health history, including environmental exposure and a family history that recognizes genetic risks, to identify current and future health problems.
- Assess health/illness beliefs, values, attitudes, and practices of individuals, families, groups, communities, and populations.
- Use behavioral change techniques to promote health and manage illness.
- Use evidence-based practices to guide health teaching, health counseling, screening, outreach, disease and outbreak investigation, referral, and follow up throughout the lifespan.
- Use information and communication technologies in preventive care.
- Collaborate with other healthcare professionals and patients to provide spiritually and culturally appropriate health promotion and disease and injury prevention and interventions.
- Assess the health, healthcare, and emergency preparedness needs of a defined population.
- Use clinical judgment and decision-making skills in appropriate, timely nursing care during disaster, mass casualty, and other emergency situations.
- Collaborate with others to develop an intervention plan that takes into account determinants of health, available resources, and the range of activities that contribute to health and the prevention of illness, injury, disability, and premature death.
- Participate in clinical prevention and population focused interventions with attention to effectiveness, efficiency, cost effectiveness, and equity.
- Advocate for social justice, including a commitment to the health of vulnerable populations and the elimination of health disparities.
- Use evaluation results to influence the delivery of care, deployment of resources, and to provide input into the development of policies to promote health and prevent disease.
- Examine the historical highlights in public and community health.
- Discuss the use of technology to help make decisions and improve the health status of the individual, family, and community at the local and global levels.
- Demonstrate knowledge of the assumptions underlying traditional and holistic views of health, healing, and conducting patient assessment.
- Examine the relationship between nurses in communities with other core components of any healthcare system.
- Explore the gap and challenges between theory and effective, community health nursing practice.
- Incorporate multiple viewpoints and education to promote a healthy lifestyle in a selected public and specialty population area.
- Evaluate population-based nursing directed toward health promotion and disease prevention in the community as well as disaster nursing.
- Identify key concepts of community nursing such as cultural connections, environmental connections, critical thinking connections, global connections, media connections, epidemiology, research and statistical data in community practice.
- Complete a community needs assessment in a practice setting.

PREREQUISITE: NONE

BSN 370 - NURSING LEADERSHIP & MANAGEMENT

**CREDIT HOURS: 7.5 HOURS THEORY: 45 HOURS SKILLS: 30 HOURS
CLINICAL: 158 HOURS**

COURSE DESCRIPTION

This course presents organizational leadership and management concepts. It helps student to analyze the role of the professional nurse as a leader in the profession and health care delivery. The basic principles of management, leadership and collaborative relationships as they relate to providing safe and competent care will be applied.

The practicum component provides students with the opportunity to apply leadership concepts, skills, and decision-making, team coordination in the provision of nursing care through faculty and preceptor guided clinical experiences. In this practicum course, the students will develop a plan exhibiting organizational leadership and management concepts and coordinate with the facility staff to deliver the role of a professional nurse as a leader in the profession and health care delivery as they relate to providing safe and competent patient care. This practicum course prepares RN-BSN students for active and responsible community participation as professional nurses in order to impact health and wellness of diverse communities.

COURSE OBJECTIVES

At the end of this course, the student will be able to:

- Apply leadership and management concepts, skills, and decision making in the provision of high-quality nursing care, healthcare team coordination, and the oversight and accountability for care delivery in a variety of settings.
- Demonstrate leadership and management to effectively implement patient safety and quality improvement initiatives within the context of the inter-professional team.
- Demonstrate an awareness of complex organizational systems.
- Demonstrate a basic understanding of organizational structure, mission, vision, philosophy and values.
- Participate in quality and patient safety initiatives, recognizing that these are complex system issues, which involve individuals, families, groups, communities, populations, and other members of the healthcare team.
- Apply concepts of quality and safety using structure, process, and outcome measures to identify clinical questions and describe the process of changing current practice.
- Promote factors that create a culture of safety and caring.
- Promote achievement of safe and quality outcomes of care for diverse populations.
- Apply quality improvement processes to effectively implement patient safety initiatives and monitor performance measures, including nurse sensitive indicators in the microsystem of care.
- Use improvement methods, based on data from the outcomes of care processes, to design and test changes to continuously improve the quality and safety of health care.
- Employ principles of quality improvement, healthcare policy, and cost effectiveness to assist in the development and initiation of effective plans for the microsystem and/or system wide practice improvements that will improve the quality of healthcare delivery.
- Participate in the development and implementation of imaginative and creative strategies to enable systems to change.
- Apply leadership and management concepts, skills, and decision making in the provision of high-quality nursing care, healthcare team coordination, and the oversight and accountability for care delivery in a variety of settings.
- Demonstrate leadership and management to effectively implement patient safety and quality improvement initiatives within the context of the inter-professional team.
- Demonstrate an awareness of complex organizational systems.
- Demonstrate a basic understanding of organizational structure, mission, vision, philosophy and values.
- Participate in quality and patient safety initiatives, recognizing that these are complex system issues, which involve individuals, families, groups, communities, populations, and other members of the healthcare team.
- Apply concepts of quality and safety using structure, process, and outcome measures to identify clinical questions and describe the process of changing current practice.
- Promote factors that create a culture of safety and caring.
- Promote achievement of safe and quality outcomes of care for diverse populations.
- Apply quality improvement processes to effectively implement patient safety initiatives and monitor performance measures, including nurse sensitive indicators in the microsystem.

PREREQUISITE: NONE

BSN 375 - RN-BSN CAPSTONE

CREDIT HOURS: 4.0 THEORY: 60 HOURS SKILLS: 0 HOUR CLINICAL: 0 HOUR

COURSE DESCRIPTION

- This course is the culminating experience for students in the RN-BSN program. This capstone course synthesizes theoretical nursing concepts and clinical experiences through the use of case studies and analysis of a documented public health issues. The students will work on project that will be presented and evaluated in this course. Students use evidence-based resources, address public health competencies and analyze how the identified issues and interventions impact the health of the affected population.
- Students in this course typically expect to graduate at the end of the program and are working toward the transition to baccalaureate nursing preparation. The student's performance in meeting the course objectives is evaluated by their performance, project, simulation activities narratives and the presentation of a seminar.

COURSE OBJECTIVES

At the end of this course, the student will be able to:

- Provide safe and effective patient centered care to individuals, families, groups and communities.
- Integrate professional standards, evidence, clinical expertise, patient preferences and clinical judgment to improve the outcomes of care.
- Demonstrate transition to professional baccalaureate nursing practice by recognizing the impact of evidence-based practice, informatics, quality, safety, teamwork, collaboration and patient centered care on outcomes of care.
- Demonstrate effective communication and collaboration in the professional nursing role.
- Articulate a commitment to lifelong learning and individual accountability for own nursing practice.
- Engage in activities that promote the importance of nursing and professional nursing roles in creating change in health care environments.
- Design an evidence-based practice project proposal that assists individuals, families, groups, or the community meet basic human needs and promote quality of life.
- Demonstrate accountability to the nursing code of ethics and legal standards of practice.
- Apply and integrate knowledge from previous coursework in the development of an evidence-based practice proposal.

PREREQUISITE: BSN 310, BSN 315, BSN 320, BSN 325, BSN 330, BSN 335, BSN 340, BSN 345, BSN 350, BSN 355, BSN 360, BSN 365, BSN 370

Course Number	Course Title	Lecture Hours	Lab Hours	Practicum Hours	Total Clock Hours	Total Academic Credits Awarded
BSN 310	GE- Scholarly Writing	45		45	45	3.0
BSN 315	GE - Essentials of Nutrition and Diet Therapy	45		45	45	3.0
BSN 320	GE - Pathophysiology	45		45	45	3.0
BSN 325	GE - Critical Thinking	45		45	45	3.0
BSN 330	Transcultural Nursing	60		60	60	4.0
BSN 335	Health Assessment for Nursing Practice	45	60		105	5.0
BSN 340	Collaborative Healthcare	60			60	4.0
BSN 345	Quality and Patient Safety Practices	60			60	4.0
BSN 350	Evidence-Based Practice in Nursing Research	60			60	4.0
BSN 355	Current Trends & Issues in Healthcare	60			60	4.0
BSN 360	Health Informatics	60			60	4.0
BSN 365	Community & Public Health Nursing	45	30	158	233	7.5
BSN 370	Nursing Leadership & Management	45	30	158	233	7.5
BSN 375	RN-BSN Capstone	60			60	4.0
		TOTAL			1171	60

ADMISSIONS REQUIREMENTS

To meet the RN to BSN degree completion program admissions requirements, prospective students must:

1. Have an RN license to practice as a registered nurse in the United States.
2. Have completed an Associate Degree in Nursing or Diploma in Nursing.
3. The student must provide official transcripts to verify completion of the Associate Degree.
4. If foreign graduate, credentials must be evaluated to prove US Education equivalency.
5. Have earned a cumulative grade point average of at least 2.5 in their previously completed Associate Degree Nursing/Diploma in Nursing program.
6. Proof of legal residence in California. ***Only California residents are admitted to the online nursing program.***
7. A valid Social Security card.
8. Pass the Interview with the Program Director prior to enrollment.

CLINICAL REQUIREMENTS

1. Physical Exam
2. Annual PPD
3. Hepatitis B Series / Titer
4. MMR/Rubeola AB, Rubella AB, Varicella/Varicella AB/DPT
5. American Heart Association Healthcare Provider Card (BLS/CPR)
6. Student Nursing Malpractice/NSO Insurance

CLASS SCHEDULE**DIDACTIC TRAINING**SATURDAYS OR
SUNDAY7:00AM-7:00PM
(11-12 Hours/Week)**CLINICAL ROTATION /
EXTERNSHIP**

Based on student-preceptor schedule arrangement.

TUITION FEES			
EFFECTIVE JANUARY 04, 2021			
	ACADEMIC YEAR 1	ACADEMIC YEAR 2	ACADEMIC YEAR 3
TUITION	\$10,000.00	\$12,400.00	\$1,600.00
REGISTRATION FEE	\$75.00	\$0.00	\$0.00
STRF	\$13.00	\$0.00	\$0.00
SUB-TOTAL	\$10,088.00	\$12,400.00	\$1,600.00
BOOKS	\$786.17	\$786.17	\$0.00
UNIFORMS	\$0.00	\$0.00	\$0.00
SUPPLIES	\$250.00	\$250.00	\$0.00
KIT	\$0.00	\$0.00	\$0.00
MEDICAL FEES	\$0.00	\$0.00	\$0.00
BACKGROUND CHECK FEE	\$0.00	\$0.00	\$0.00
TEST/CERT/MEMBERSHIP	\$0.00	\$0.00	\$0.00
CPR	\$0.00	\$0.00	\$0.00
SUB-TOTAL	\$1,036.17	\$1,036.17	\$0.00
TOTAL BY ACADEMIC YEAR	\$11,124.17	\$13,436.17	\$1,600.00
TOTAL COSTS	\$26,160.34		

PROGRAM INFORMATION DISCLOSURES**PROGRAM NAME: BACHELOR OF SCIENCE IN NURSING RN-BSN****CIP CODE: 51.3801****PROGRAM LENGTH:****TOTAL WEEKS TO COMPLETE CREDIT UNITS: 64 (PART-TIME), 84 (FULL-TIME)****RELATED OCCUPATIONS**

OCCUPATION	SOC	O*NET LINK
REGISTERED NURSE	29-1141.00	https://www.onetonline.org/link/summary/29-1141.00
ON-TIME COMPLETION RATE	State (BPPE) Rate: N/A%*	
STUDENT RETENTION RATE	Accreditor(ABHES) Rate: N/A%*	
TUITION AND FEES	\$27,981.00	
BOOKS AND SUPPLIES	\$4,625.00	
PLACEMENT RATES	Accreditor's Rate: N/A%*	State (BPPE) Rate: N/A%*
MEDIAN TITLE IV LOAN DEBT	\$0,000.00	
MEDIAN PRIVATE LOAN DEBT	\$0.00	
MEDIAN INSTITUTIONAL FINANCING DEBT	\$0.00	

*DATA PER THE 2018-2019 REPORTING YEAR FOR ABHES
2018 REPORTING YEAR FOR BPPE